

**Nursery  
Curriculum Overview 2023/24**

	<b>Communication and Language</b>	<b>Personal Social and Emotional</b>	<b>Physical</b>	<b>Literacy</b>	<b>Maths</b>	<b>Understanding the World</b>	<b>Expressive Art and Design</b>
Topics will depend on and be led by the children's interests but may include the following: <b>Ourselves, Our Families and Celebrations</b>							
	<p><b>Listening, Attention and Understanding</b> Understanding simple questions and instructions Listening skills Listening games Developing collaborative play skills Listening Walk</p> <p><b>Speaking</b> Communicating wants, needs and feelings. Talking about interests, during play. Developing vocabulary Learning new songs/Nursery rhyme Beginning to speak in full sentences, taking turns to talk Joining in with repeated refrains</p> <p><b>Nursery Language Schemes:</b></p>	<p><b>Self-Regulation</b> Settling in Learning routines Sharing, taking turns Asking for help when needed Talking about recognising feelings Introduce Zones of Regulation Helping to make class rules and remember them Joining in with new situations</p> <p><b>Building Relationships</b> Making new friends, learning names Talking about family and friends</p> <p><b>Managing Self</b> Selecting resources available independently Using the toilet and washing hands Putting on own coat and having a go at</p>	<p><b>Fine Motor</b> Beginning to use one handed tools for example scissors. Manipulating malleable materials e.g. play dough Building, using various construction resources, using dominant hand Exploring different mark making mediums</p> <p>Peg Dancing Dough Discos</p> <p><b>Gross Motor</b> Cosmic Yoga Parachute Games Bikes and Trike session Streamer dancing</p> <p>Using the outside areas to practice: climbing, running, jumping, balancing, jumping, hopping, crawling, sliding, large scale circular movements, cross lateral movements</p>	<p><b>Comprehension</b> Sharing books - beginning to act out stories Weekly visits to the school library Year 5 Reading Buddies</p> <p>Building phonological awareness - environmental and instrumental sounds</p> <p>Enjoying a range of fiction and non-fiction books Including: - The Colour Monster - Shark in the park - I went to the Zoopermarket -What's in the Witch's kitchen Owl Babies The Gruffalo The Leaf Thief Whatever Next! The Enormous</p>	<p><b>Number</b> Introducing subitising skills Developing 'careful counting' showing one to one correspondence Number rhymes and songs - counting forwards and backwards</p> <p><b>Numerical Pattern</b> Exploring small parts - sorting, matching and developing own patterns Saying numbers in order Identifying more and less Naming and sorting items by colour</p> <p><b>Shape</b> Exploring shapes, talking about shapes, naming shapes, fitting</p>	<p><b>History:</b> Beginning to use past tense Talking about their previous nursery setting or when they were younger. Sharing previous life experiences e.g. what happened at the weekend.</p> <p><b>Geography:</b> Exploring the school grounds</p> <p><b>ICT:</b> Early computer skills – mouse control (simple city)</p> <p><b>Science:</b> Ourselves - our bodies, our senses, our families Late Summer to Autumn – Weather, seasonal changes (growth and decay) Autumn Walk Exploring Light and dark - making shadows Exploring various sensory mediums, eg water, corn flour</p>	<p><b>DT</b> Exploring various creative mediums Begin to create models using 3D junk modelling materials, large scale collaborative artwork, using clay</p> <p><b>Music</b> Playing different musical instruments - shakers, bells, tambourines, rain makers, Start/stop game loud/quiet game Moving in different ways to music, dance and yoga Christmas performance</p> <p><b>Art</b> Paint: finger painting, using various brushes, rollers printing, conker rolling, paint</p>

	<p>Nursery narrative Poetry basket NELI</p>	<p>fastenings Familiarisation and care of resources (including tidying up) Sharing snack, helping to prepare/hand out snack, peeling fruit Using toilet independently, hand washing</p>		<p>Turnip</p> <p><b>Word Reading</b> Self-registration recognising own name</p> <p><b>Writing</b> Mark making, talking about mark making, Emergent writing skills Exploring pre-writing patterns</p>	<p>shapes together, sorting shape and size</p>	<p><b>Exploring Cultures:</b> Celebrations and festivals such as Diwali, Bonfire Night, Christmas Hannukah</p> <p>Range of role play: home, shop, space rocket, post office.</p>	<p>sticks, mixing colours Mark making – pens, pencils, chalk</p>
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